Assessment	Summary	, (	Marall
Assessment	Summa y	' (	<i>yelall</i>

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	0%	7%	10%	27%	56%	7%	83%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	4%	15%	74%	7%	4%	81%
Reading Basic Understanding	54	0%	2%	7%	74%	17%	2%	91%
Writing Conventions	54	2%	7%	24%	65%	2%	9%	67%
Writing Effectiveness	54	0%	9%	35%	52%	4%	9%	56%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	2%	44%	53%	2%	2%	55%
Problem Solving	55	2%	35%	22%	33%	9%	36%	42%
Skills	55	0%	2%	22%	58%	18%	2%	76%
GRAD 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	60	0%	17%	40%	38%	5%	17%	43%
Reading Basic Understanding	60	0%	8%	32%	58%	2%	8%	60%
Writing Conventions	60	0%	3%	35%	55%	7%	3%	62%
Writing Effectiveness	60	0%	0%	25%	70%	5%	0%	75%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	11%	26%	16%	23%	23%	38%	46%
Problem Solving	61	7%	23%	11%	46%	13%	30%	59%
Skills	61	0%	15%	15%	26%	44%	15%	70%

**Assessment Summary Gender** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	5%	33%	57%	5%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	10%	15%	20%	55%	10%	75%
GRAD 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	3%	23%	65%	10%	3%	74%
Reading Basic Understanding	31	0%	3%	6%	81%	10%	3%	90%
Writing Conventions	31	3%	3%	26%	68%	0%	6%	68%
Writing Effectiveness	31	0%	6%	39%	48%	6%	6%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	4%	4%	87%	4%	4%	91%
Reading Basic Understanding	23	0%	0%	9%	65%	26%	0%	91%
Writing Conventions	23	0%	13%	22%	61%	4%	13%	65%
· ·								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	3%	48%	48%	0%	3%	48%
Problem Solving	31	0%	32%	29%	29%	10%	32%	39%
Skills	31	0%	3%	26%	55%	16%	3%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	0%	38%	58%	4%	0%	63%
Problem Solving	24	4%	38%	13%	38%	8%	42%	46%
Skills	24	0%	0%	17%	63%	21%	0%	83%

# Vermont Assessment Summary 2001

# **PS175** Manchester Elem/Middle School

# **Assessment Summary Gender**

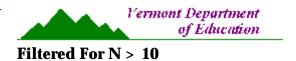
GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	3%	45%	42%	10%	3%	52%
Reading Basic Understanding	31	0%	0%	29%	68%	3%	0%	71%
Writing Conventions	31	0%	3%	32%	58%	6%	3%	65%
Writing Effectiveness	31	0%	0%	16%	77%	6%	0%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	Acmeveu	11011013	DCIOW	11011013
Reading Analysis & Interpretati	29	0%	31%	34%	34%	0%	31%	34%
Reading Analysis & Interpretati Reading Basic Understanding	29 29	0% 0%		•				
			31%	34%	34%	0%	31%	34%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	10%	26%	19%	26%	19%	35%	45%
Problem Solving	31	3%	29%	10%	42%	16%	32%	58%
Skills	31	0%	16%	10%	35%	39%	16%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	13%	27%	13%	20%	27%	40%	47%
Problem Solving	30	10%	17%	13%	50%	10%	27%	60%
Skills	30	0%	13%	20%	17%	50%	13%	67%

# Vermont Assessment Summary 2001



# **PS175** Manchester Elem/Middle School

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	8%	26%	58%	8%	84%

# Assessment Summary Race/Ethnicity

GRAD 4

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	15%	75%	6%	4%	81%
Reading Basic Understanding	*	0%	2%	8%	73%	17%	2%	90%
Writing Conventions	*	2%	8%	25%	63%	2%	10%	65%
Writing Effectiveness	*	0%	10%	37%	50%	4%	10%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	2%	45%	51%	2%	2%	53%
Problem Solving	*	2%	36%	23%	32%	8%	38%	40%
Skills	*	0%	2%	23%	58%	17%	2%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	**	*	*

# Assessment Summary Race/Ethnicity

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	39%	39%	5%	17%	44%
Reading Basic Understanding	*	0%	8%	32%	58%	2%	8%	59%
Writing Conventions	*	0%	3%	36%	54%	7%	3%	61%
Writing Effectiveness	*	0%	0%	24%	71%	5%	0%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	12%	27%	17%	23%	22%	38%	45%
Problem Solving	*	7%	23%	12%	45%	13%	30%	58%
Skills	*	0%	15%	15%	27%	43%	15%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	8%	30%	59%	3%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	15%	74%	8%	4%	81%
Reading Basic Understanding	*	0%	2%	8%	74%	17%	2%	91%
Writing Conventions	*	2%	8%	25%	64%	2%	9%	66%
Writing Effectiveness	*	0%	8%	36%	53%	4%	8%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	2%	42%	55%	2%	2%	57%
Problem Solving	*	2%	32%	23%	34%	9%	34%	43%
Skills	*	0%	2%	21%	58%	19%	2%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# Assessment Summary Disability

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	42%	44%	6%	8%	50%
Reading Basic Understanding	*	0%	6%	28%	64%	2%	6%	66%
Writing Conventions	*	0%	2%	28%	62%	8%	2%	70%
Writing Effectiveness	*	0%	0%	20%	74%	6%	0%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
witting conventions	••		•	*	•		·	

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	6%	22%	18%	26%	28%	28%	54%
Problem Solving	50	2%	18%	12%	52%	16%	20%	68%
Skills	50	0%	8%	10%	30%	52%	8%	82%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	45%	9%	9%	0%	82%	9%
Problem Solving	11	27%	45%	9%	18%	0%	73%	18%
Skills	11	0%	45%	36%	9%	9%	45%	18%

<b>Assessment Summary</b>	Free/Red	luced Lui	nch/Milk
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	10%	19%	65%	6%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

GRAD 4

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	16%	74%	8%	2%	82%
Reading Basic Understanding	*	0%	0%	8%	74%	18%	0%	92%
Writing Conventions	*	0%	8%	24%	66%	2%	8%	68%
Writing Effectiveness	*	0%	8%	36%	52%	4%	8%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
C								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	2%	42%	54%	2%	2%	56%
Problem Solving	*	2%	34%	22%	32%	10%	36%	42%
Skills	*	0%	2%	22%	60%	16%	2%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	46%	40%	4%	10%	44%
Reading Basic Understanding	*	0%	8%	29%	63%	0%	8%	63%
Writing Conventions	*	0%	4%	31%	58%	8%	4%	65%
Writing Effectiveness	*	0%	0%	21%	73%	6%	0%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	27%	17%	25%	25%	33%	50%
Problem Solving	*	4%	21%	12%	48%	15%	25%	63%
Skills	*	0%	12%	12%	29%	48%	12%	77%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners					Little+	Standard+			
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	0%	7%	10%	27%	56%	7%	83%
GRAD	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners	Little		Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N		Below					
Reading Analysis & Interpretati	54	0%	4%	15%	74%	7%	4%	81%
Reading Basic Understanding	54	0%	2%	7%	74%	17%	2%	91%
Writing Conventions	54	2%	7%	24%	65%	2%	9%	67%
Writing Effectiveness	54	0%	9%	35%	52%	4%	9%	56%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	2%	44%	53%	2%	2%	55%
Problem Solving	55	2%	35%	22%	33%	9%	36%	42%
Skills	55	0%	2%	22%	58%	18%	2%	76%
GRAD 8							ı	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	60	0%	17%	40%	38%	5%	17%	43%
Reading Basic Understanding	60	0%	8%	32%	58%	2%	8%	60%
Writing Conventions	60	0%	3%	35%	55%	7%	3%	62%
Writing Effectiveness	60	0%	0%	25%	70%	5%	0%	75%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	11%	26%	16%	23%	23%	38%	46%
Problem Solving	61	7%	23%	11%	46%	13%	30%	59%
Skills	61	0%	15%	15%	26%	44%	15%	70%